



Becoming a Multicultural Educator: Developing Awareness, Gaining Skills, and Taking Action

By William A. Howe, Penelope L. Lisi

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Becoming a Multicultural Educator: Developing Awareness, Gaining Skills, and Taking Action is the core text for pre-service and in-service PK-12 educators in courses on multicultural education and diversity. Responding to the growing need for better training for teachers in how to work with a diverse population, increase academic achievement, and prepare students for a global workplace, authors William A. Howe and Penelope L. Lisi address how teachers can incorporate the knowledge they gain about other cultures into more effective classroom practice. The text begins by focusing on essential questions and theoretical concepts about multicultural education, and then leads readers through experiences to heighten their own cultural awareness, knowledge base, and skills set. The goal of the text is to prepare teachers to apply the concepts they learn in the text in their own classrooms and in schoolwide settings.

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Editorial Review

Review

"I think the organization of the content and related topics is strong. I also think the varied pedagogical features component has the potential to engage students in a manner not generally found in texts of this nature."--Jose Cintron

"I would definitely consider adopting this textbook in my class because of the pedagogical features such as, vignettes, profiles in multicultural education, case studies, and activities and assignments. The chapters are well chosen. Each chapter opens the window to the concepts that are carefully and meaningfully covered throughout the textbook."--Sagini Keengwe

"I was very impressed by this text. The author did an excellent job in making the information relevant and understandable to a student."--Jamie Berry

"I believe this text would be a valuable resource for Education professors teaching diversity courses as part of teacher preparation programs. The activities, exercises, journaling, applications, etc. are awesome!"--Sherry Green

"I am so pleased with the chapter topics. They cover all of the information I currently cover and more in a very sequential and organized manner. I like the assessments, activities, and opportunities for journaling provided with each chapter. The profiles are an asset to the book, as well. They give students and instructors a good look at individuals in the field that are making significant contributions. Students and instructors may follow up on these individuals to learn more about their work and get additional ideas, strategies, and relevant information."--Jamia Thomas Richmond

"It is a great resource for teacher educators and pre-service teachers. The concepts are well explained and at a level that undergraduate students can understand. Hopefully it will guide them in their educational pilgrimage in becoming effective multiculturalist educators."--Carmen Sanjurjo

"I liked the writing style and the approach the text took to the topic. I also liked the practical application of text. Case studies, activities, lesson plans, and journaling were an added bonus to accompany the text."--Schrika Shell

"I am very likely to adopt this text. I found it very easy to read and wanted to read more. Love it compared to the text I'm currently using."--Alaric Williams"

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About the Author

William A. Howe (Ed.D. Teachers College/Columbia University) is the retired education consultant for Multicultural Education and Gender Equity at the Connecticut State Department of Education. He is an adjunct professor at the University of Connecticut, Albertus Magnus College, Quinnipiac University; and past President of the National Association for Multicultural Education (NAME). Howe has given over 400 workshops, lectures, and keynotes on diversity, multicultural education and organizational development. He is a regular presenter at state and national conferences and has appeared on both radio and television on diversity issues. He is a member of the editorial board of *Multicultural Perspectives*, the official journal of the National Association for Multicultural Education (NAME); and the advisory Board for the Journal of Family Diversity in Education. Howe is the Past-Chair of the Connecticut Asian Pacific American Affairs Commission, and was recently honored with the 2015 Distinguished Alumni Award presented by Teachers College/Columbia University.

Penelope L. Lisi is Professor in the Department of Educational Leadership at Central Connecticut State University and has been on the faculty since 1994. She teaches courses at the masters, 6th year certification, and doctoral levels in leadership for teaching and learning. Her research interests focus on leadership for school improvement and building learning environments that value diverse learner needs. For a number of years, she has taught graduate courses at Sam Sharpe Teachers College in Montego Bay, Jamaica, and with the Teachers College of New Jersey in their masters degree program in Palma, Mallorca. She presents regularly at national and international conferences and has served as Editor of *Multicultural Perspectives*, the

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