



Young Children's Personal, Social and Emotional Development

By Marion Dowling

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Young children's personal, social and emotional development is of central importance to all those working in the Early Years.

Offering thought-provoking questions and practical suggestions to help readers to reflect on and develop their own practice, this fourth edition of Marion Dowling's much-loved book has been fully updated to include:

- Expanded coverage of key topics including independent thinking, living and learning with others, and dispositions for learning
- A new chapter on 'Vulnerable Children and Fragile Families', with sections on identifying risk, talking to families, and safeguarding and protection
- Guidance for working with parents in every chapter
- Updated links to the EYFS and a focus on two year olds.

This is essential reading for all Early Years students and practitioners, and anyone working with or caring for young children.

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Editorial Review

Review

'Marion continues to capture the essence of Personal Social and Emotional Development through this revised edition. The updated sections of the book reflect the changing times young children experience in their lives and provide early years practitioners with opportunities to question and reflect on how they engage with children in their daily work. The author continues to share her thorough knowledge and understanding of the subject with quality enabling all to access the content. This is an excellent resource for all working with young children providing rich links between theoretical insights and practical application.'

(Dr Lesley Curtis)

'It is very exciting to see this seminal text updated. The book has a modern, fresh look, with full colour pictures, which illustrate the text perfectly. The whole book shines with Marion Dowling's wisdom and sensitive approach. This is especially apparent in the new chapter on Vulnerable Families, which is an increasingly vital area of work for the majority of practitioners. The updating of chapters on Independent Learning and Dispositions for Learning reinforces good practice, whilst including some instructive case studies. This is truly a book for all practitioners.' (Kathy Brodie)

'Marion Dowling has rich experience of Nursery Education. She knows children well as creative and sociable young people, individual characters, passionate to share self-confidence in doing and learning. Confronting issues of management and care, she offers wise counsel, and support for those who love young children and learn with them.'

(Colwyn Trevarthen)

'It's rare that I begin a book and very quickly feel that I am learning so much that I want to read it cover to cover. Marion's wealth of expertise is reflected in her very clear thinking on issues, and she has a knack of writing 'quotable quotes' which capture material succinctly. The book layout is organised in reader-friendly sections, making material easy to absorb. Relevant case studies challenge the reader to apply their new knowledge to practice, and summary boxes emphasise key practice points. All this, alongside updated policy and critiques in this new edition, make this an excellent choice.'

(Martin Harmer)

This is an excellent addition to any early education library. Marion Dowling takes key ideas from the latest research and presents them in an engaging, informative and accessible way which demonstrates their link with the Early Years Foundation Stage Framework. She makes good use of examples from practice showing how the ideas she explores can be reflected in our practice. At a time when increasing numbers of children, especially two year olds, are using early years provision it is an important reminder of why and how we focus on the needs of the child and their family.

(Bernadette Duffy OBE)

"The new edition of this seminal book has so much new information and such an engaging new format, that I would recommend it to you – even if you already have one of the earlier issues."

-Kathy Brodie

(Kathy Brodie Kathybrodie.com)

About the Author

Marion Dowling was involved in the pre-school playgroup movement, taught in London and was headteacher of a state nursery school. She was an educational adviser in two local authorities, a member of Her Majesty's Inspectorate, and has been involved in a number of government working parties on early years. She now works as a trainer and consultant in the UK and overseas.

Marion is an experienced author and is vice president of Early Education, a national charity.

Users Review

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Corrine Switzer:

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Gale Taylor:

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Cynthia Olson:

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Louise O'Neill:

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