



# A Guide to Thermal Physics: from the Fundamentals thru Callen-Level Equilibrium Thermodynamics

By Chris McMullen

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**AUDIENCE:** This thermodynamics textbook is suitable for all students of thermal physics, from the third semester of introductory calculus-based physics thru more advanced coursework in thermodynamics. It provides much greater depth than the coverage of thermal physics in traditional calculus-based physics textbooks, and in this way may be useful to students who are just learning thermal physics. It also provides a solid foundation in the fundamentals and covers both introductory thermal physics (thermal expansion, heat conduction, thermal radiation, ideal gases, and heat engines) and the mathematical formulation of thermodynamics (fundamental relation, Euler and Gibbs-Duhem, thermodynamic potentials, thermodynamic systems, Maxwell relations, and phase transitions) in a more unified way; and in this way may be very helpful to students who are studying undergraduate or graduate level thermodynamics. This textbook also serves as a useful review of thermal physics and thermodynamics for students who have already studied thermodynamics.

**CONTENT:** The beginning chapters are largely geared toward providing a solid foundation of the fundamental concepts and their relationship with the mathematics. The material from these chapters is intended to serve as a valuable introduction for beginning students and self-learners, and also as a useful review for advanced students. The later chapters grow increasingly in-depth: For example, the treatise of heat conduction discusses the integral in a variety of forms and even compares it to more familiar electrical concepts; the chapter on heat engines derives the Carnot efficiency in general using the entropy change integral, and covers a variety of cycles, including the endoreversible engine; and thermodynamics includes not only the usual thermodynamic square, but also the more general octahedron and cross polytope.

**PREREQUISITES:** No previous exposure to thermal physics is assumed. The student should be familiar with the techniques of calculus; a brief review of some relevant techniques, such as partial differentiation, is included.

**IMPORTANT DISTINCTIONS:** Boxes of important distinctions are included

in order to help students distinguish between similar concepts - like heat, temperature, and internal energy.

**TABLE OF EQUATIONS:** There is a handy table of equations organized by topic on the back cover of the textbook. This also includes the thermodynamic square.

**CONCISE OUTLINE FORMAT:** The text is conveniently organized by specific topic to help students who may not be reading straight through, but who may be searching for a specific idea or who may be reviewing material that they read previously. There is also a handy index to help locate concepts quickly. Examples and important notes clearly stand out from discussions of concepts.

**MATHEMATICAL & CONCEPTUAL EMPHASIS:** There is much emphasis both on learning the mathematics precisely and understanding the concepts at a deep, precise level. An underlying idea is that students should not guess at concepts, but that concepts are mathematically motivated: Let the equations be your guide.

**NOTES:** Several notes are boxed to describe important points, common mistakes, and exceptions. Hundreds of footnotes are included to discuss subtleties without interrupting the flow of the text.

**EXAMPLES:** Each chapter includes fully-solved examples to illustrate the main problem-solving strategies.

**PRACTICE:** The end of each chapter has a good selection of instructive conceptual questions and practice problems.

**HINTS & ANSWERS:** 100% of the conceptual questions have both hints and answers, since it's crucial to develop a solid understanding of the concepts in order to succeed in physics. Some of the practice problems have answers to help independent students gain confidence by reproducing the same answers, while 100% of the practice problems have hints so that students can see if they are solving the problems correctly.

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### **About the Author**

Chris McMullen is a physics instructor at Northwestern State University of Louisiana. He earned his Ph.D. in phenomenological high-energy physics (particle physics) from Oklahoma State University in 2002. Originally from California, he earned his Master's degree from California State University, Northridge, where his thesis was in the field of electron spin resonance. He has published several papers on the prospects for discovering large superstring-inspired extra dimensions at the Large Hadron Collider. Dr. McMullen taught a special thermodynamics course geared toward advanced students, which combined the usual third-semester calculus-based introduction to thermal physics together with the more advanced formulation of equilibrium thermodynamics. From this, he observed the disparity between the two approaches, and developed this textbook to help bring them together in a more unified way.

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