



Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition

By Doug Fisher, Nancy Frey

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A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem?

In *Checking for Understanding*, Douglas Fisher and Nancy Frey show how to increase students' understanding with the help of creative formative assessments. When used regularly, formative assessments enable every teacher to determine what students know and what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more.

This new 2nd edition of *Checking for Understanding* has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided instruction, formative assessment systems, data analysis, and quality instruction.

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Editorial Review

From the Inside Flap

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About the Author

Douglas Fisher and Nancy Frey are the creators of the Framework for Intentional and Targeted (FIT) Teaching. They are also the authors of numerous ASCD books, including *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* and the best-selling *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*.

Users Review

From reader reviews:

Anthony Youngblood:

Book is to be different for each and every grade. Book for children until adult are different content. To be sure that book is very important for all of us. The book *Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition* ended up being making you to know about other understanding and of course you can take more information. It is extremely advantages for you. The reserve *Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition* is not only giving you far more new information but also being your friend when you experience bored. You can spend your spend time to read your guide. Try to make relationship with all the book *Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition*. You never feel lose out for everything in the event you read some books.

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reading. That's why, by reading a book your ability to survive improve then having chance to stay than other is high. For you personally who want to start reading a new book, we give you this particular Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition book as starter and daily reading book. Why, because this book is usually more than just a book.

Kevin Lemon:

Spent a free time and energy to be fun activity to accomplish! A lot of people spent their sparetime with their family, or their own friends. Usually they doing activity like watching television, about to beach, or picnic in the park. They actually doing same task every week. Do you feel it? Will you something different to fill your current free time/ holiday? Can be reading a book might be option to fill your free of charge time/ holiday. The first thing that you ask may be what kinds of guide that you should read. If you want to consider look for book, may be the book untitled Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition can be fine book to read. May be it might be best activity to you.

Diane Welton:

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