



# Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy)

*By Douglas Fisher, Nancy Frey, John Hattie*

**Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy)** By Douglas Fisher, Nancy Frey, John Hattie

**Ensure students demonstrate more than a year's worth of learning during a school year**

Renowned literacy experts Douglas Fisher and Nancy Frey work with John Hattie to apply his 15 years of research, identifying instructional routines that have the biggest impact on student learning, to literacy practices. These practices are “visible” because their purpose is clear, they are implemented at the right moment in a student’s learning, and their effect is tangible.

Through dozens of classroom scenarios, learn how to use the right approach at the right time for surface, deep, and transfer learning and which routines are most effective at each phase of learning.

**Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy)** By Douglas Fisher, Nancy Frey, John Hattie Bibliography

- Sales Rank: #11256 in Books
- Brand: imusti
- Published on: 2016-04-12
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .70" w x 7.40" l, .0 pounds
- Binding: Paperback
- 216 pages

 [Download Visible Learning for Literacy, Grades K-12: Implem ...pdf](#)

 [Read Online Visible Learning for Literacy, Grades K-12: Impl ...pdf](#)

**Download and Read Free Online Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie**

---

## **Editorial Review**

### About the Author

**Douglas Fisher, Ph.D.**, is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is the recipient of an IRA Celebrate Literacy Award, NCTE's Farmer Award for Excellence in Writing, as well as a Christa McAuliffe Award for Excellence in Teacher Education. Doug can be reached at [dfisher@mail.sdsu.edu](mailto:dfisher@mail.sdsu.edu).

**Nancy Frey, Ph.D.**, is Professor of Literacy in the Department of Educational Leadership at San Diego State University. The recipient of the 2008 Early Career Achievement Award from the National Reading Conference, she is also a teacher-leader at Health Sciences High & Middle College and a credentialed special educator, reading specialist, and administrator in California.

**Dr. John Hattie** has been Professor of Education and Director of the Melbourne Education Research Institute at the University of Melbourne, Australia, since March 2011. He was previously Professor of Education at the University of Auckland. His research interests are based on applying measurement models to education problems. He is president of the International Test Commission, served as advisor to various Ministers, chaired the NZ performance based research fund, and in the last Queens Birthday awards was made "Order of Merit for New Zealand" for services to education. He is a cricket umpire and coach, enjoys being a Dad to his young men, besotted with his dogs, and moved with his wife as she attained a promotion to Melbourne. Learn more about his research at [www.corwin.com/visiblelearning](http://www.corwin.com/visiblelearning).

## **Users Review**

### **From reader reviews:**

#### **Joan Marcial:**

What do you regarding book? It is not important along with you? Or just adding material when you really need something to explain what yours problem? How about your free time? Or are you busy individual? If you don't have spare time to perform others business, it is make one feel bored faster. And you have spare time? What did you do? Every person has many questions above. They have to answer that question simply because just their can do that. It said that about e-book. Book is familiar in each person. Yes, it is suitable. Because start from on jardín de infancia until university need this kind of Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) to read.

**Jason Ayers:**

Information is provisions for anyone to get better life, information presently can get by anyone in everywhere. The information can be a information or any news even restricted. What people must be consider any time those information which is within the former life are hard to be find than now's taking seriously which one is appropriate to believe or which one the particular resource are convinced. If you obtain the unstable resource then you understand it as your main information there will be huge disadvantage for you. All of those possibilities will not happen inside you if you take Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) as your daily resource information.

**Joyce Shryock:**

Spent a free the perfect time to be fun activity to try and do! A lot of people spent their free time with their family, or their particular friends. Usually they doing activity like watching television, going to beach, or picnic from the park. They actually doing same every week. Do you feel it? Will you something different to fill your personal free time/ holiday? May be reading a book might be option to fill your no cost time/ holiday. The first thing that you ask may be what kinds of e-book that you should read. If you want to try out look for book, may be the e-book untitled Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) can be great book to read. May be it is usually best activity to you.

**Lewis Farnsworth:**

Reading a publication make you to get more knowledge from this. You can take knowledge and information from the book. Book is composed or printed or highlighted from each source this filled update of news. With this modern era like currently, many ways to get information are available for a person. From media social just like newspaper, magazines, science guide, encyclopedia, reference book, story and comic. You can add your understanding by that book. Are you ready to spend your spare time to open your book? Or just looking for the Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) when you required it?

**Download and Read Online Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie #YFBDGI4LO9C**

# **Read Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie for online ebook**

Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie Free PDF download, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie books to read online.

## **Online Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie ebook PDF download**

**Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie Doc**

**Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie Mobipocket**

**Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie EPub**

**YFBDGI4LO9C: Visible Learning for Literacy, Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning (Corwin Literacy) By Douglas Fisher, Nancy Frey, John Hattie**