

Fast Facts for Curriculum Development in Nursing: How to Develop & Evaluate Educational Programs in a Nutshell

By Jan L. McCoy PhD RN, Marion Anema PhD RN

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This new addition to the *Fast Facts* series is a pithy guide for novice nurse educators to the development, revision, and evaluation of programs and curricula that meet the standard requirements of the National Council of State Boards of Nursing, the NLNAC, and CCNE.

Applying the concepts and principles of Systems Theory, the guide moves through the development process to include evaluation procedures where decisions are based on data. It addresses the common definitions of curriculum, how to design a curriculum, and how to design courses in accordance with the organizing elements of the program. The guide covers the purposes and development of a mission statement and of a program philosophy, as well as how to select an organizational framework. Curriculum implementation and faculty development requirements are also explored, in addition to educational and program outcomes and their evaluation. Organized for quick access and ease of use, each chapter defines key terms, summarizes important points, and lists resources for additional study.

Key Features:

- Designed for use by all nursing educators regardless of educational environment or type of learner
- Breaks each step of the program development process into manageable parts that build on each other
- Uses concepts and principles of Systems Theory to guide curriculum development and evaluation
- Assists new nurse educators in quickly identifying the individual elements of a program and grasping the connections between them

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Editorial Review

From the Back Cover

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About the Author

Janice L. McCoy, PhD, RN, held early career roles as a school nurse, flight nurse, and cardiac catheterization lab nurse. For the majority of her nursing career, she held appointments at Central Wyoming College, including Nursing Faculty, Nursing Program Director, Division Chair, Professional/Technical Division, and Allied Health Division(1993-1999), Director of Distance Education/Lifelong Learning(1999-2002). More recently, Dr. McCoy has served as nursing faculty at Walden University, Individual Service Coordinator, Wyoming Dept of Health, and Independent Contractor & Consultant for Sylvan Learning Systems, as well as interim Director of Nursing Programs & Mentor, Western Governors University, Salt Lake City, Utah. She holds an online instructor certificate from Walden University and was awarded a Kellogg Fellowship through the University of Portland. ||Marion G. Anema, PhD, RN, has held faculty appointments at a variety of educational institutions, including most recently, Associate Director, Nursing Programs, College of Health Professions, Western Governors University (2007 - 2008), Mentor & Faculty Chair, Walden University (2001-2007), Dean, School of Nursing, Tennessee State University (1990-2001), and Assistant Dean, Texas Woman's University, Dallas. (1979-1990). She holds certificates as an online instructor, in case management, online quality management, and intensive Bioethics (Georgetown Univ). Her scholarly articles have been published in DCCN, JONA, Nursing, J of Nursing Education, Nurse Educator, International Nursing Review, Computers in Nursing, J of Continuing Education in Nursing, among others

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Paula Adame:

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