



Research Methods in Psychology: Investigating Human Behavior

By Paul G. Nestor, Russell K. Schutt

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The **Second Edition** of Paul G. Nestor and Russell K. Schutt's successful and unique **Research Methods in Psychology: Investigating Human Behavior** draws from substantive research stories to illustrate how research is presented while systematically unifying the entire research process within a conceptual framework. This accessible text examines engaging research studies and examples, considering research ethics throughout.

“This is a great text that emphasizes the important concepts within research methods. The resources are excellent; they incorporate up-to-date research and technology and introduce the student to empirical articles, and the information is presented in a way that challenges the student to apply the material.”

—**Maria Pacella**, *Kent State University*

“The text is comprehensive. It covers a wide variety of information without being overwhelming. This is a very good textbook for an introductory course in research methods. I like that its focus is on psychological research specifically.”

—**Angela M. Heads**, *Prairie View A&M University*

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Editorial Review

Review

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“The greatest strength is the wide breadth of topics in RM discussed. Most Psyc RM books focus heavily on experimental design, giving only cursory attention to quasi- and non-experimental designs, as well as qualitative (and small N samples) procedures.” (Kenneth S. Shultz, California State University, San Bernardino)

“Overall the Nestor/Schutt text content is well discussed and uses relevant and reasonably current published research to review and discuss the concepts. The use of landmark cases and supplement web 2.0 elements for visualization and further study are extremely beneficial to students. The activities and review questions clearly help students review the chapter content and self-test their mastery. The student study-site resource is user-friendly and includes resources that my students have stated helped them master and review the text content. I have used the text now for three course offerings and find that my students perform quite well and attain the desired objectives. Many students comment the skills they have acquired and polished during the learning journey with the activities and reading have given them more confidence with respect to reading, evaluating and using research.” (Jan Lucas, North Carolina State University)

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About the Author

Paul G. Nestor, PhD, is professor of psychology at the University of Massachusetts, Boston, and assistant professor in psychology in the department of psychiatry at Harvard Medical School. A *summa cum laude* and *Phi Beta Kappa* graduate of Boston University, he earned his MA and PhD in clinical psychology from The Catholic University of America, and was a postdoctoral fellow in the National Institute of Mental Health Clinical Research Training Program at Harvard Medical School. His peer-reviewed publications cover a variety of areas in behavioral science, including neuropsychology, structural and functional neuroimaging, attention, memory, personality, forensic psychology, and schizophrenia. He has authored or co-authored over one-hundred peer-reviewed articles in some of the most prominent journals. His research has been federally supported by competitive grants from both the National Institute of Mental Health and the Department of Veterans Affairs. He is a past recipient of a Veterans Administration Merit Review Award, “Cognitive Neuroscience Studies of Schizophrenia.” He is also the past recipient of the University of Massachusetts, Boston Chancellor’s Award for Distinguished Scholarship for his research in psychology. His teaching has been recognized by the University of Massachusetts, Boston College of Arts and Sciences’ Outstanding Faculty Achievement Award. Nestor also has experience in media presentation for both television and radio, including having his research featured on the Discovery Channel and on WUMB. He is a licensed psychologist in Massachusetts, specializing in clinical psychology, neuropsychology, and forensic psychology.

Russell K. Schutt, PhD, is a professor and the chair of sociology at the University of Massachusetts, Boston, and a lecturer on sociology in the Department of Psychiatry at the Harvard Medical School (Massachusetts Mental Health Center). He completed his BA, MA, and PhD (1977) at the University of Illinois at Chicago and a postdoctoral fellowship in the Sociology of Social Control Training Program at Yale University (1977–1979). His other books include *Investigating the Social World: The Process and Practice of Research*, *Fundamentals of Social Work Research* (with Ray Engel), *Making Sense of the Social World* (with Dan Chambliss), and *Research Methods in Psychology* (with Paul G. Nestor)—all with SAGE Publications, as well as *Homelessness, Housing, and Mental Illness* (Harvard University Press) and *Social Neuroscience: Brain, Mind, and Society* (coedited with Larry J. Seidman and Matcheri S. Keshavan, also Harvard University Press). Most of his peer-reviewed journal articles and book chapters focus on the effect of social context on cognition, satisfaction, functioning, and recidivism; the orientations of service recipients and of service and criminal justice personnel; and the organization of health and social services. He is currently a coinvestigator for a randomized trial of peer support for homeless dually diagnosed veterans funded by the Veterans Administration.

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